In this lesson, you will explore websites to learn about Civil Rights challenges in South Carolina and the south as a result of “Jim Crow” laws.

# Instructions: Click the links below and use the information from the websites to complete each item.

Throughout the 1890s and early 1900s laws and ordinances called Jim Crow laws were enacted which called for ***segregation***. Even before the passage of these laws, customs and intimidation had already created a system of white superiority in South Carolina and other southern states. Jim Crow laws served to make the practice of segregation legal.

1. Click on [People](http://www.pbs.org/wnet/jimcrow/stories_people.html). Select one profile to read. Record the name and birth/death dates, and write one sentence explaining the significance of this person.
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2. Click on [Personal Narratives](http://www.pbs.org/wnet/jimcrow/stories_narratives.html). Read and listen to one personal narrative. Record the name and birth/death dates and write one sentence relating this person’s personal experience.
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3. Click on [Events](http://www.pbs.org/wnet/jimcrow/stories_events.html). Click on [Plessy v. Ferguson (1896)](http://www.pbs.org/wnet/jimcrow/stories_events_plessy.html). Read about the decision and watch the video. Write one sentence explaining the significance of this decision.
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4. Click on [Events](http://www.pbs.org/wnet/jimcrow/stories_events.html). Click on [Atlanta Riot (1906)](http://www.pbs.org/wnet/jimcrow/stories_events_atlanta.html). Read about the event and watch the video. Write one sentence about this event.
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5. Click on [Organizations](http://www.pbs.org/wnet/jimcrow/stories_organization.html). Select one organization to read about. Record the name, founding date, and write one sentence about this organization.

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**Finished Early?** If you have extra time, explore the [PBS – The Rise and Fall of Jim Crow](http://www.pbs.org/wnet/jimcrow/segregation.html) website for additional information and resources.